Honors Propel Grant
Northeastern University Honors Program

The **Honors Propel Grant** initiative is designed to enable University Honors students to engage in meaningful, creative, and potentially impactful learning experiences of their own design, that is mentored and evaluated by Northeastern faculty.

Students may pursue Honors Propel Grants to begin a new project, or to expand upon a project that may have begun in any educational context (e.g., an Honors LLC, co-op, global service project, or academic course) so that their work may have greater impact. This greater impact may occur, in any number of ways, for example, by developing and implementing a plan for a start-up company, creating an original software package, NGO, performance, exhibit, or grant proposal. Students are encouraged to be creative in the type of projects or initiatives they propose.

Honors Propel Grants are intended to promote the development of the kinds of documented learning experiences that can be evaluated and validated to meet the expectations of the hybrid competency-based experiential learning model. That is, the **successful completion of the learning activities outlined in an approved Honors Propel Grant may be used in lieu of one Honors course to meet the requirements of graduation with Honors Distinction.**

**Eligibility:** This experience is open to all University Honors students, in good academic standing, at any point in their academic career. Students are eligible to receive up to three Honors Propel Grants throughout their undergraduate years at Northeastern.

Teams of students may apply for an Honors Propel Grant; however, their applications must clearly define the learning objectives and experiences planned for each participating student.

**Application Process:** Students should prepare a proposal of their project that includes:

1. an abstract or brief summary of the project written in accessible language that can appear on the University Honors Program website
2. the overall objectives or aims of the project, along with a rationale as to why it is important to achieve these objectives
3. the method(s) they intend to use to achieve their objectives
4. expected outcome, creation, or results
5. the potential impact of their project
6. an explanation of the unique skills, knowledge base, and background that they (and their partners, if a team proposal) bring that make them qualified to conduct this project
7. what they (and their partners) expect to learn as a result of performing this project, including the competencies they believe they will develop through this process
8. a detailed budget request and justification. Allowable expenses include supplies, materials, software, travel, or other items that are necessary to perform the
project. Budget requests should not exceed $1000 to support the work of each student contributing to a project, with a maximum for $5000 per project.

Students should identify at least one full-time Northeastern faculty member who has agreed to serve as mentor of their work. Students must request that the faculty mentor send a brief statement of support for the project and that they agree to serve as a faculty mentor to honors@northeastern.edu.

**Funding:** Honors Propel Grants will be awarded on a competitive basis. Awards will vary in amount, based on the approved budget requests of successful proposals. Awards will be limited to $1000 per student contributing to a project, with a maximum of $5000 per project.

**Please note:** Depending up the type and scope of their proposed project, students may be referred to other funding sources. For example, first- and second-year students proposing a research or creative endeavor should apply for an Honors Early Research Award or funding from the University’s Office of Research and Undergraduate Fellowships to support their work. Upperclass University Honors students who are interested in performing research or creative endeavor should also apply for an award through the PEAK initiative offered by the Office of Research and Undergraduate Fellowships.

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